

**The Redesigned SAT and the Changing Landscape of College Entrance Exams  
November 3, 2015**

**BREAKOUT SESSION: Creating Test Prep Options For Students**

**Learning Objectives: What will I know – or be thinking about - at the end of this session?**

1. How have schools and CBOs/nonprofits developed test prep programs?
2. What is the role of test preparation organizations in supporting college planning for my students and supporting test preparation?
3. What are the key things to consider in developing or strengthening a test prep program for my school?

**I. Welcome and Introductions**

***Panelists introduce themselves and give brief introduction to their school or organization.***

Akil Bello, Panel Moderator, Director of Strategic Partnerships, *Princeton Review*

Jasmyne Shaye, Director of Student Enrichment, *Bell Curves*

Michelle Richards, Director of Programs, *A-List*

Rachel Clever, National Director of Programs, *Let's Get Ready*

*Breakout 1: Ana Henriquez, College Counselor, Bronx Center for Science and Math*

*Breakout 2: Joshua Steckel, College Counselor, Brooklyn School for Collaborative Studies*

*Breakout 3: Kevin Brooks, College Counselor, Bronx Academy of Letters*

**II. Panel on Test Prep Approaches (15 minutes)**

Panelists describe what they feel are the drivers of successful test prep programs, and how the redesigned SAT may change how they approach test preparation

**III. Q& A with Panelists (5 minutes)**

Participants can ask questions of panelists

**IV. What's Right for You? (15 minutes)& A with Panelists (5 minutes)**

Participants complete the "Developing a Prep Strategy" Worksheet (5 minutes)

**V. Turn and Talk (10 minutes)**

In groups of 2-3, share what you wrote and discuss:

- A) Given what you noted on the worksheet, what prep strategy would be best for you?
- B) What challenges do you face to developing or strengthening your strategy?

**VI. Whole Group Share Out/Q & A**

**\*\*Don't forget to complete a Feedback Form today!**

## DEVELOPING A PREP STRATEGY: WORKSHEET

1. Type of organization (Select One): School – NPO – CBO
2. Number of students served grades 11 and 12: \_\_\_\_\_
3. Average SAT score in your organization: \_\_\_\_\_
4. College admission rate: \_\_\_\_\_
5. What is your school's current method of preparing students for the SAT/ACT?
  - A. Use internal teacher/staffer
  - B. Hire outside organization
  - C. Refer students to other organizations
  - D. Use volunteers
6. How much does your preparation cost?
  - A. \$0
  - B. less than \$100
  - C. between \$100 and \$400
  - D. More than \$400
6. What was/is the average attendance rate for the program?
  - A. Less than 50%
  - B. between 50% and 75%
  - C. greater than 75%
6. How would you rate the effectiveness of the program?
  - A. Very Ineffective
  - B. Ineffective
  - C. Neutral
  - D. Effective
  - E. Very Effective
6. How do/did you measure the effectiveness of the program?
  - A. Overall score improvement
  - B. Percent of students who reach 1000
  - C. Student evaluations
6. Does the program still exist at your organization? If not, why not?  
\_\_\_\_\_  
\_\_\_\_\_

**\*\*Don't forget to complete a Feedback Form today!**

## DEVELOPING A PREP STRATEGY: WORKSHEET

Below are some considerations to consider when deciding how to invest resources in preparing students for college and college admissions testing.

### Student population analysis

On track for graduation		
Passed math regents		
Expressed interest		
Took PSAT each time offered		
Attendance in Saturday programs		
Critical Reading score above 450		
Math score above 450		
Writing Skills above 450		

### Vendor selection criteria

Focus (strategy, content, practice)	
Number of instructional hours	
Number of proctored tests	
Maximum student teacher ratio	
Supplemental support (extra tutoring, online resources)	
Teacher training	
In class resources given	
Percent of business from similar populations	
Average score improvement (with comparable group)	

**\*\*Don't forget to complete a Feedback Form today!**