

You've had a chance to review some of the ways that BCS implements a schoolwide college planning culture that engages faculty and students in grades 9 – 12 to address the needs of their students as they plan for postsecondary education. Now we want to hear from you!

Choose a category below, and use the graphic organizer below to describe one great thing in place at your school or program.

When you are done, please post it up on the wall by category, so that your colleagues can read all about it.

- Early Engagement: Grades 6 – 11
- Parent Engagement
- Financial Aid
- Transitions
- College List Making/Senior Year Work
- Other

WHAT (describe your activity or practice)	Students are invited to in a group to a financial Aid workshop @ to a computer lab where they complete their Application. Invitations
WHY (what is the goal?)	To ensure that students complete the application & receive support w/ any issues
WHEN	Invitations are given a week in advance to collect the appropriate info & documents which is they need to bring in to the meeting
HOW (who is involved, what resources do you need)?	- Counselors facilitate the workshop - Resources: Computers; Income reference sheet - Information form which is given in advance
How do you know it is successful?	- Students come in @ b/c of personal invitation - also makeup day is provided
Yes, you can contact me to talk more about this!	Name, School/Program, Email

YES: Please share this on the GNYC! Website

You've had a chance to review some of the ways that BCS implements a schoolwide college planning culture that engages faculty and students in grades 9 – 12 to address the needs of their students as they plan for postsecondary education. Now we want to hear from you!

Choose a category below, and use the graphic organizer below to describe one great thing in place at your school or program.

When you are done, please post it up on the wall by category, so that your colleagues can read all about it.

- Early Engagement: Grades 6 – 11
- Parent Engagement
- Financial Aid
- Transitions
- College List Making/Senior Year Work
- Other

<p>WHAT (describe your activity or practice)</p>	<p>Financial Aid Workshops / Financial Aid Parent Night. Senior Schedules are shut down for a full morning during which the alternate between 4 Financial Workshops:</p>
<p>WHY (what is the goal?)</p>	<p>To try and ensure access to info. and resources.</p>
<p>WHEN</p>	<p>December of Sen Year.</p>
<p>HOW (who is involved, what resources do you need?)</p>	<p>It is planned the summer before giving ample time for securing guests Speakers for each presentation. Additional assistance for our "School Name" FAFSA Goal.</p>
<p>How do you know it is successful?</p>	<p>Students can better articulate what financial aid means.</p>
<p>Yes, you can contact me to talk more about this!</p>	<p>Name, School/Program, Email</p>
<p><input type="checkbox"/></p>	<p>[Redacted]</p>

YES: Please share this on the GNYC! Website

You've had a chance to review some of the ways that BCS implements a schoolwide college planning culture that engages faculty and students in grades 9 – 12 to address the needs of their students as they plan for postsecondary education. Now we want to hear from you!

Choose a category below, and use the graphic organizer below to describe one great thing in place at your school or program.

When you are done, please post it up on the wall by category, so that your colleagues can read all about it.

- Early Engagement: Grades 6 – 11
- Parent Engagement
- Financial Aid
- Transitions
- College List Making/Senior Year Work
- Other

WHAT (describe your activity or practice)	We do a lesson to help students explore and troubleshoot challenges with the FAFSA process. The lesson calls on students to "advise" others in a scenario using the guide. Example scenarios include a student who has no contact with parents, undocumented student, and verification.
WHY (what is the goal?)	One of the biggest challenges for students is getting started and not being overwhelmed.
WHEN	during College Success Seminar (class time)
HOW (who is involved, what resources do you need?)	- Teacher/Advisor/Counselor - ^{student} Guide to FAFSA & the Adults who Help Them (publication issued by the New School for free)
How do you know it is successful?	- Many more students completed FAFSA earlier - Students come to advisors with <u>great, specific</u> questions

Yes, you can contact me to talk more about this!	Name, School/Program, Email
✓	[REDACTED]
<input checked="" type="checkbox"/> YES: Please share this on	

Have Financial
Aid Workshops ^{alone}
with students
& then w/ Parents
and students

Financial Aid
Create a
scholarship
wall for
Juniors/Seniors

Financial Aid

- 1) Have students create PIN
regardless of whether they
applied to college
- 2) Explain importance of PIN
vs. manually entering

FAFSA Lock-In

We Bring in the parents &
students and don't leave
until we're finished all
the apps (we're slow
but we're still there lol)

collect financial
aid packages
review with families
meet with them