



- language  
- college is an option  
WUFOO online/instruction forum (forms)

You've had a chance to review some of the ways that BCS implements a schoolwide college planning culture that engages faculty and students in grades 9 – 12 to address the needs of their students as they plan for postsecondary education. Now we want to hear from you!

Choose a category below, and use the graphic organizer below to describe one great thing in place at your school or program.

When you are done, please post it up on the wall by category, so that your colleagues can read all about it.

- Early Engagement: Grades 6 – 11
- Parent Engagement
- Financial Aid
- Transitions
- College List Making/Senior Year Work
- Other

<b>WHAT</b> (describe your activity or practice)	I am a campus coordinator and I oversee a CUNY-CBO partnership at Bronx Community College called Strive For Success. It is a peer to peer college success program.
<b>WHY</b> (what is the goal?)	We believe that when students reach and teach fellow students they build community & influence student retention
<b>WHEN</b>	1st year of college for students.
<b>HOW</b> (who is involved, what resources do you need?)	<ul style="list-style-type: none"> <li>○ CBOs (Community Based organization)</li> <li>○ Graduate NYC</li> <li>○ BCC, BMCC, Hostos, CityTech</li> </ul> <div style="border: 1px solid black; padding: 5px; display: inline-block;">1st year &amp; 2nd year students</div>
<b>How do you know it is successful?</b>	<ul style="list-style-type: none"> <li>○ Student testimonies</li> <li>○ We just launched this fall &amp; hope more good is to come</li> </ul>

<b>Yes, you can contact me to talk more about this!</b>	<b>Name, School/Program, Email</b>
	[Redacted]

**YES: Please share this**

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<b>WHAT (describe your activity or practice)</b>	<p>Internship Program</p> <ul style="list-style-type: none"> <li>- incorporating career awareness through workshops and career Day</li> <li>- matching students with off site internships</li> <li>- workshops on resume writing, mock interviews and job related skills</li> </ul>
<b>WHY (what is the goal?)</b>	<ul style="list-style-type: none"> <li>- have students obtain job related skills</li> <li>- work and network with professionals that serve as mentors</li> <li>- college &amp; career readiness</li> </ul>
<b>WHEN</b>	<ul style="list-style-type: none"> <li>- first month they meet for workshops daily for 2 hours plus</li> <li>- after first month they go to their work sites 4 days a week.</li> </ul>
<b>HOW (who is involved, what resources do you need?)</b>	<ul style="list-style-type: none"> <li>- college counselor, senior counselor and community associate</li> <li>- library with laptops to help students in their career research</li> </ul>
<b>How do you know it is successful?</b>	<ul style="list-style-type: none"> <li>- journals and classroom activities</li> <li>- pre &amp; post assessments</li> </ul>
<b>Yes, you can contact me to talk more about this!</b>	<b>Name, School/Program, Email</b>

YES. Please share this on the DNYC website

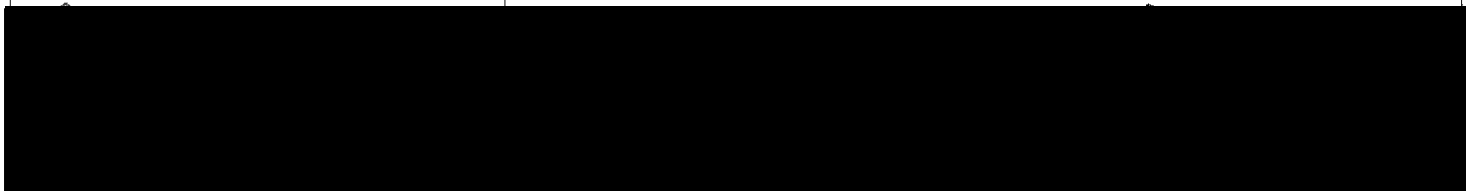
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<b>WHAT (describe your activity or practice)</b>	<p>- LGBTQ focused College Advising - Holistic Services to LGBTQ at risk youth</p>
<b>WHY (what is the goal?)</b>	<p>The goal is to help LGBTQ youth realize their potential after and beyond high school JOB Readiness and College Prep</p>
<b>WHEN</b>	<p>HMI is open 6 days a week M-F 3:15 - 7:15 Saturdays 11am - 4pm</p>
<b>HOW (who is involved, what resources do you need?)</b>	<p>University Admission connections Employer connections</p>
<b>How do you know it is successful?</b>	<p>We are currently assessing our efforts</p>
<b>Yes, you can contact me to talk more about this!</b>	<b>Name, School/Program, Email</b>



# TRANSITIONS

Create a  
College Bridge  
Program for  
Summer of  
their Senior Year  
Create CUNY Portal  
password  
SUNY App - process

Push in 7<sup>th</sup> grade  
to connect Middle School  
to High School to  
college

College  
push in

## Transitions

\*3-5 year plan activity  
Students write down their  
goals & steps to  
achieve it

- create a fun activity  
sheet where student  
can incorporate pictures  
and small descriptions.