

Program Logic Model - Case Study

Goal(s)	Resources	Activity(ies)	Short-term Outcomes	Long-term Outcomes
<ul style="list-style-type: none"> • <i>To expose students to increasingly challenging academic (college-level) work</i> • <i>Enroll 460 high school 11th and 12th graders in College Now activities</i> • <i>To prepare students to enter college without the need for remediation</i> 	<ul style="list-style-type: none"> • <i>HS liaisons</i> • <i>tutors</i> • <i>college computer labs</i> • <i>co-teaching (HS teachers and college faculty) model</i> 	<ul style="list-style-type: none"> • <i>college credit courses</i> • <i>Regents prep workshops in ELA and Algebra 1</i> • <i>in-class Algebra tutoring</i> • <i>CUNY CAT courses (topic specific)</i> 	<ul style="list-style-type: none"> • <i>a percentage of students will enter CUNY without the need for remediation</i> • <i>students will re-enroll in increasingly difficult courses (successful course sequencing)</i> • <i>Better outcomes in schools with large ELL populations</i> 	<ul style="list-style-type: none"> • <i>Increase the number of students persisting in the program from 9th to 12th grades</i> • <i>Students will have improved literacy skills</i>