



Department of Education

Carmen Fariña, Chancellor

FAFSA: The How to Guide for High School Students (And the Adults Who Help Them)

Part 1: USING THE GUIDE: Modeling an Activity you Can Use with Students

1. Divide your table into three groups. Each group will read one section of the FAFSA guide.
 Group One: What is FAFSA and how do I get ready for it? **Read pages 1 - 9**
 Group Two: Whose information do I need? **Read pages 10-18**
 Group Three: What to do after I press submit? **Read pages 18-28**
2. After you read, complete the chart below, only for the section you read.

	List 3 facts you learned in this section	What would you tell a colleague about FAFSA after reading this? (If using this activity with students, change to "what would you tell a friend?")	What will your next step be after reading this?
What is FAFSA and how do I get ready for it? Pages 1 – 9	1 2 3		
Whose information do I need? Pages 10-18	1 2 3		
What to do after I press submit? Pages 18-28	1 2 3		

3. Share out: Complete the other columns as you hear from the other two groups.



**Department of
Education**

Carmen Fariña, Chancellor

FAFSA: The How to Guide for High School Students (And the Adults Who Help Them)

PART II. REFLECTION

1. At your table, respond to the questions below, and record your answers on the chart paper provided.

- How would you use this with students or families?
- What are the biggest challenges you/your students face w/FAFSA completion?
- What best practices do you have in place to address these challenges?

2. Gallery Walk: When your table has completed your chart, walk around the room and read the other charts. Take notes below on what you read.

	NOTES
Ideas on how to use the FAFSA Guide	
Best practices to address FAFSA challenges and ideas I can take to my school/program	